Issue 19

9th December 2016

Respect - Creativity - Enthusiasm - Resilience

Notices Home

5th Dec  Yr 5/6 Parent Consent Big Day Out
6th Dec  Chicken Pox letter

Birthdays

Dylan O 12L 10/12
Zaya D  FCR 12/12
Ursula P  FS 12/12
Max K  12L 12/12
Tim McC 12S 12/12
Dyann H 56T 12/12
Jett A 12L 13/12
Aidan V 34G 15/12
Ty McN  FL 17/12
Vihaan S  FS 17/12
Harry L 12L 17/12
Vaishali R 12S 17/12
Sophie H 34J 18/12
Hamish B 12M 19/12
Jasper G 56T 20/12
Quade E-L  FCR 22/12
Xavia T-S 12M 22/12
Alina F 12S 22/12
Tristan C 56S 22/12
Tyron D 56T 22/12
Mimi W  FCR 26/12
Avanthi S 56M 27/12
Liv Lewis 34H 28/12
Soraya B 34J 28/12
Millie L  FS 29/12
Dakota R 56S 29/12
Dante R-L 34L 30/12
Connor D  FS 31/12
Findlay P 34H 31/12
Beaady S  FCR 03/01
Aston D 12S 03/01
Noah P  FL 04/01
Jessica J 56M 04/01
Ramona M  Foundation 2017  05/01
Marshall T 56S 06/01
Isabella L-J 12M 07/01
Rockwell P  FCR 08/01

Ryder Z 56T 08/01
Evie G  FCR 09/01
Conrad E  56M 11/01
Max A  Foundation 2017  11/01
Maeo R  FCR 12/01
Dion C  Foundation 2017  12/01
Jacob F-F 12K 13/01
Erin Y 12M 13/01
Ollie S  FCR 14/01
Justin T-W 34G 14/01
Sahara L-N 12K 16/01
Molly M  Foundation 2017  16/01
Charles V Foundation 2017  16/01
Erian G 34G 17/01
James G 34H 17/01
Spencer K 34H 17/01
Charlie D 34L 17/01
Charli W-R 56S 18/01
Katerina V 12L 20/01
Emma M 34G 20/01
Tavisha S 12L 22/01
Dexter E  Foundation 2017  23/01
Guy R 56M 27/01
Ava Z 56M 27/01
Connie Z 56S 27/01
Oliver T  Foundation 2017  28/01
Divyam 12L 29/01
Maja S  FL 30/01
Perce J 12S 30/01
Mihali G-S 34L 30/01
Teddy S  Foundation 2017  04/02
Performances

**Friday 2nd December**
Tim McC 1/2S played ‘Ode to Joy’ on the guitar.
Vaishali R 12S, Anna F 12L, Coco C 12K, Lila K 12S and Lucia H 12S played ‘Fight Song’
Milli C 12M, Audrey L12M and Matilda M 12S - played ‘Welcome to New York’
Jia Rajani 12J - played ‘Do You Want To Build A Snowman’
Isobel C12K played ‘Twinkle Twinkle’
Hamish B12M played the guitar

**Monday 5th December**
Luke M 56S played his third drum solo.

**Friday 9th December—Year 6 Performances**
Xavier W 56M played ‘Wild West’ on the Cello, accompanied by Rosy Hunt.
Mia R 56S will sing and play ‘People Help the People’ on piano.
Arabelle E 56S will play ‘Fiesta’ and an original composition on piano.
Sunday L 56S will play ‘Light Blue’ on the piano.
Kam McC 56T will play a piece on the piano.
Amy C 56T, Zara I 56T and Amelie P 56T performed a tap dance routine to 'Singing In The Rain.'

**Monday 12th December**
James B 34J will play a drum solo

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**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tue 13th Dec</td>
<td>Year 5/6 Big Day Out</td>
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<tr>
<td>Fri 16th Dec</td>
<td>End of Year— Students —3.30pm</td>
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<tr>
<td>Mon 19th Dec</td>
<td>Curriculum Day (No Students)</td>
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<tr>
<td>Tues 20th Dec</td>
<td>Curriculum Day (No Students)</td>
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<tr>
<td>2017</td>
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<tr>
<td>Mon 30th Jan</td>
<td>Curriculum Day—Teachers only</td>
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<tr>
<td>Tues 31st Jan</td>
<td>Curriculum Day—Teachers only</td>
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<tr>
<td>Wed 1st Feb</td>
<td>All Students Begin</td>
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<td></td>
<td>Foundation Begin 9.30am - 12.30pm</td>
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<td>Thu 2nd Feb</td>
<td>Foundation 9.30am - 12.30pm</td>
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<tr>
<td>Fri 3rd Feb</td>
<td>Foundation 9.30am - 12.30pm</td>
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<tr>
<td>Mon 6th Feb (and ongoing)</td>
<td>Foundation 9.00am - 3.30pm</td>
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<tr>
<td>Wed 8th Feb</td>
<td>No Foundation Students at school</td>
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<tr>
<td>Fri 24th March</td>
<td>Grand Prix Student Free Curriculum Day</td>
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<td>Fri 31st Mar</td>
<td>Last day Term 1</td>
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<td>Tue 18th April</td>
<td>First day Term 2</td>
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<tr>
<td>Fri 30th June</td>
<td>Last day Term 2</td>
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<td>Mon 17th July</td>
<td>First day Term 3</td>
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<tr>
<td>Fri 22nd Sep</td>
<td>Last day Term 3</td>
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<tr>
<td>Mon 9th Oct</td>
<td>First day Term 4</td>
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<tr>
<td>Mon 13th—Fri 17th Nov</td>
<td>Year 5/6 Camp to Coonawarra</td>
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<tr>
<td>Wed 15th—Fri 17th Nov</td>
<td>Year 3/4 Camp to Manyung</td>
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<tr>
<td>Fri 22nd Dec</td>
<td>Last Day Term 4</td>
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[Whoo Loves to Camp?]
Year Six Arts Leadership Team Report

Hi, I’m Sunday, I’m Mia, I’m Jessica, I’m Jamai and I’m Jagruti and we are the Arts Leadership Team!

This year has been both challenging and fun. We have come across challenges but have helped each other solve them. One of our biggest challenges this year was working together as a team. We found that our team wasn’t working together as much as we really needed. We discovered this issue and made sure that we resolved it by helping each other with our problems.

We all learnt so many things during our time together as a team. We have learnt to cooperate, help each other, work around the school with our projects and to do things ourselves. It has been a great experience with us having to use our leadership skills and teamwork.

At the Sustainability Festival our workshop was about making instruments out of recycled materials. We put together a few instruments that the students from other schools could then make themselves. A few things didn’t go according to plan but we sorted it out in the end. It was a really good program and we had a lot of fun running our workshop.

We are working on a Year Six Yearbook at the moment where we have a page about every Year Six student, including all the things that they like. It will be a really nice book for the Year Sixes to remember SKiPPS and all the memories they have made. There have been a few difficult parts, as it is a big project. We are really excited to finish and see the result.

Overall we have had a really good experience and taken on our problems. We will look at these challenges to help us in the future.

Mia R, Jessica J, and Jagruti S (Jamai P-L and Sunday L absent)
Year 6 World Awareness Leadership Team Report

Hi we are the fabulous and stupendous World Awareness Leadership Team! As the World Awareness Leadership Team our goal is to try and make the world a better place and teach our school about equality.

**Term Tasks**
For our first term task we wanted to teach the school about harmony so we did Harmony Day. Our second term task was One Team One Goal, where we taught the school about the different types of cultures around the world. Italian Day was our third term task. It was really fun helping Dee with Italian Day and doing the Italian Day assembly. Our final term task was definitely the best. We teamed up with Operation Christmas Child to help make shoe-boxes filled with Christmas gifts and sent them to Africa for children who have never experienced Christmas. On the final day that families could bring in shoe-boxes, we received 46. It made us really happy to think of all the children that were going to receive Christmas presents this Christmas.

**Weekly Tasks**
Our weekly task was to water, plant and harvest our Italian styled garden bed. We would also help Dee clean up the Italian room and help set up for her next class.

**Port Philip Leadership Program**
For the Port Phillip Leadership Program all the sixes worked together to create an anti-bullying video that could become viral around many countries. The video has now reached 2,709 views, which is an amazing accomplishment for all the Year Sixes.

**Sustainability Festival**
For the Sustainability Festival our team made Turtle shaped money-boxes from recycled plastic bottles and cardboard. We had a bit of a rocky start but in the end it worked out pretty well. The Sustainability Festival was a fun and exciting experience for our entire team.

**The Challenges We Faced**
One of the main challenges we faced was the Sustainability Festival. The reason this was a challenge was because on the day of the festival our entire team except for one person was away. Thankfully Lulu from the Health Leadership Team stepped in and helped Zara. We are really thankful that Lulu could help us out.

Charlie W-B, Zara I and Mads M (Scarlett T absent)
Introduction: Hi I’m Mila, I’m Lulu, I’m Gabby, I’m Levi and I’m Kam and we are from the spectacular, sporty, sensational, amazingly awesome and special Health Leadership Team.

About: The Health Leadership Team is about making sure that everyone in our school stays active and healthy throughout the year. We also do fundraisers and raise awareness of people’s health needs. We run activities such as Walk to School Month which gives everyone a chance to participate. Walking to school is good for your health and the environment.

Bandana Day: Bandana Day was about raising awareness for people with cancer. We stayed before and after school selling Canteen bandanas and pens to raise money. Overall Bandana Day was successful and on Friday 28th of October everyone brought in their bandanas and the person with the most bandanas won a prize.

Walk to School: During Walk to School Month we would go to each class and find out the number of children who walked. At the end of the week we would announce the winners of Walk to School that week.

Sustainability Festival: This was a complicated time. We all struggled to find ideas and each one of us had different ideas that were too difficult. We tried multiple ideas but we didn’t succeed. Finally we found a perfect idea but the problem was that it was too complicated for the people we were teaching. However it was fun to help them.

Challenges: During our time in Health Leadership we have faced many challenges. Some of the biggest challenges we have faced have been working as a team, cooperating and deciding on one idea. This was a problem because it used up a lot of valuable time. Eventually we overcome it by finding out the hard way that we needed all the time we could get.

Overall: During our time as Health Leaders we have had many problems but we have always resolved them so everything will end up okay. All in all we think we had a pretty successful year.
Principal’s Report

With a 12 week - Fourth Term you would think I have all the time in the world to finish off the year in style. Instead I’m looking more like I’m on the last kilometre of a marathon rather than strolling to the end of 2016. With so much planned for next year with the new Victorian Curriculum and not to mention the two new classrooms yet to be placed on our school grounds, we have much to do. We’re excited to build on the successes of this year and really take a leap into challenging student learning through engaged and differentiated teaching.

Virtually all the forward planning for 2017 is complete with program budgets finalised, supplies ordered, classes established and teachers assigned to their students and Learning Areas. Transition sessions have been valuable for our students to settle into their new contact classes. Our teachers have now been assigned their classes for next year. On Monday students will go to their new Learning Area for 2017 and meet their teacher for next year. They will also be given a contact class list with their teacher’s name and photo. A great deal of time and consideration has gone in the selection of classes next year. Taylor Irish has taken up an Assistant Principal role next year at Bentleigh West. They are extremely fortunate to have Taylor and we wish him all the best! We are also very excited to welcome Joe Gardiner back to SKIPPS.

As in previous years, in 2017 programs will be tailored to the students’ needs and naturally, while the broad planning for this can be done in advance, it’s not until teachers know who their students for next year are and have an opportunity to start working with them, that they can add the finishing touches to the new Victorian Curriculum. Some of this will be done during the two pupil free days at the start of the year and using data collected in late November this year. This process will continue as teachers begin working with students, assessing their skills and teaching them according to their learning needs.

Here’s a list of who is teaching where next year.

<table>
<thead>
<tr>
<th>Principal</th>
<th>Jennifer McCrabb</th>
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<tbody>
<tr>
<td>Assistant Principal</td>
<td>Kerry Bates</td>
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<tr>
<td>Business Manager</td>
<td>Nova Whitehead</td>
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<td>Office Manager</td>
<td>Kathryn O’Brien</td>
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<tr>
<th>Level Foundation</th>
<th>Lil Wymant</th>
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<td></td>
<td>Stephanie Coles</td>
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<tr>
<th>Level 1/2</th>
<th>Matt Cook</th>
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<tr>
<td>Rosie Greagg</td>
<td>(3 days)</td>
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<td>Catherine Sullivan</td>
<td>(2 days)</td>
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<td>Jessica Allender</td>
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<td>Katie Gilchrist</td>
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<td>Sharayah Lansdown</td>
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<tr>
<th>Level 3/4</th>
<th>Ange Golden</th>
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<tr>
<td>Jac Morphy-Smith</td>
<td>(3 days)</td>
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<tr>
<td>Jane Bennetts</td>
<td>(2 days)</td>
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<tr>
<td>Prue Robbins</td>
<td>(3 days)</td>
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<td>Emma Stokes</td>
<td>(2 days)</td>
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<td>Luke Jones</td>
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<td>Joe Gardiner</td>
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<th>Level 5/6</th>
<th>Hayley Dicker</th>
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<td>Susan Bishop</td>
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<td>Tom McKenzie</td>
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<tr>
<td>(Leading Teacher—Digital</td>
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<td>Technologies, Assessment</td>
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<td>and Data)</td>
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<tr>
<th>Specialists</th>
<th>Chantel Jose</th>
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<tr>
<td>(Leading Teacher-Teaching</td>
<td>Arts Teacher</td>
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<td>and Learning)</td>
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<tr>
<td>Stephen Stanisic</td>
<td>Performing Arts</td>
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<tr>
<td>Dee Sliskovic</td>
<td>Italian Teacher</td>
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<td>Lou Moore</td>
<td>Library</td>
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<td>Lou Moore</td>
<td>Reading Recovery</td>
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Principal’s Report continued...

**YEAR 3/4 CAMP**

Last week I had the privilege to attend our Year 3/4 Camp in the beautiful setting of Forrest Edge. I treasure these days throughout the year when I can really get to know your children and see them grow and learn in a totally different environment. We all had so much fun! Thank you to Hayley, Jac, Jane, Luke, Ange, Jess, Dee, Lil, Curtis and Tom. The camp was very well organised and all children enjoyed a safe yet challenging three days.

**YEAR 6 GRADUATION**

Last night we farewelled our Year Six students in style at the St Kilda Town Hall. This group of Year Sixes have a strong voice defining what they believe is right or wrong and a personality that shows compassion, humour and fun. They have a work ethic that will set them onto a path to continue to explore the things they are passionate about. I’m sure in the future they will use these talents to enhance the environment in which they work and the community in which they live. As always I’ll be watching from afar for great things in the future.

**ACKNOWLEDGEMENTS**

This year is coming to an end and once again I reflect on the many achievements we have made. Foremost our school has provided an excellent education to each and every student. Our Leadership Team (Kerry Bates, Taylor Irish, Chantel Jose and myself) have focussed on what is important through thorough research, analysis and rigorous discussion. Being part of the Ba-stow’s Creating a High Performing Learning Culture has really reinforced our school’s direction and how we can achieve the aspirational goals we have set in the Strategic Plan.

Our teachers and educational support staff not only have a great passion for the children they are entrusted with, they show professionalism and pride in their work. Our teachers are constantly researching best practice and reflecting on their own instruction so they continually improve. Their time spent planning is full of rich discussions round pedagogy and catering for the individual student. All our teachers have put so much input into our curriculum implementation this year. We continue to build on our ‘Instructional Practice Manual’ to assist our teachers to improve student outcomes across all areas of the curriculum. We have refined our Assessment Schedule which has definitely improved student academic achievement by teaching at ‘point of need’ and have celebrated success with purposeful Teacher Performance and Development Plans.

We truly have dedicated teams of teachers who have risen to the challenge of flexible learning spaces in such an engaging way. I'm excited to see this continue in 2017. Our new Annual Implementation Plan is centred on two major initiatives, Student Voice and Teacher Capacity. Actions stemming from these initiatives will be around the new Victorian Curriculum, data literacy and students owning their assessment data and setting personalised goals.

We have seen some positive changes and growth in the culture of St Kilda Park Primary School. Data indicates that we have progressed in many areas. Teachers now have much better understanding of how to use data to drive teaching and learning outcome improvements. The change in agreed mathematics teaching has continued to show a significant improvement in our teachers’ ability and understanding and this is reflected in the increase in the number of students achieving 6 to 12 months above the expected level. Teachers have reflected a more confidence through a focussed approach, peer observations and feedback. A variety of modern teaching approaches and resources, including ICT has been applied to increase student engagement, with a major focus on ensuring students achieve a level of success. Teachers are developing a high level of expertise around curriculum delivery and can clearly articulate the programs and policies of the school.

The local community is very supportive of the school. This is an area we are continuing to develop with more community members assisting in programs and to provide funding for resources and fund raising. Larissa and Nikki have done an amazing job in sourcing local produce and expertise form a number of restaurants and shops in the area. Local businesses ant to be engaged with our school, it’s just finding the right project to involve them in.

We work in partnership with many local organisations and they have been pivotal in showcasing student achievement. The City of Port Phillip has provided and excellent Leadership Program where our students really excelled.
Principal’s Report cont...

School Council and its Subcommittees have been very productive this year. Thanks to Mette Aitken-Petersen we have explored options to ensure the right decisions are focussed on all students to reach their full potential. Our School Councillors have ensured our school is rich in expertise and physical resources. Our school policies reflect the learning culture of the school and we are financially secure to provide one of the most excellent learning environments a government primary school can provide. St Kilda Park Primary School is seen as a ‘leader school’ that others aspire to. We have hosted a number of schools who come and look at our programs and facilities.

I must thank the dedicated work of our School Councillors and SKiPPA. All subcommittees have operated in such a way that has resulted in council’s work being easier and our processes completed on time. Special thanks go to our convenors of subcommittees for their leadership:

Kerry Bates – Education and Policy,
Alan Donaldson – Finance
Jen McCrabb – Buildings and Grounds
SKiPPA - Fundraising

Kerry has valued the rigorous discussions that have taken place at staff meetings and Education and Policy Sub-committee meetings. I would personally like to acknowledge the huge amount of extra work that has gone into the ‘Child Safety Standards’ and the ensuing policies and procedures that need to be in place. Thanks to Kerry Bates, Lou Moore, Chantel Jose, Linda Sastradipradja, Brittany Swanson, Charlotte Richards and Mette Aiken-Petersen for your reflections, expertise and support.

Thank you to Nick Lewis, Meg McCutcheon, Michael Dolphin, Olivier van den Brink and Rosy Hunt for your involvement on our Buildings and Grounds Sub-committee. The Fete gave us much needed money to pay for the resurfacing of the basketball court and synthetic turf for the quadrangle over the Christmas holidays. It’s a shame more wasn’t completed during the year.

- We are yet to hear back from Richard Bellemo Landscapes to progress to more specific plans to enhance our outdoor learning area near the Library.
- Confirmation of funding for the road widening hasn’t been given as yet.
- The new portable containing two classrooms still is sitting with Heritage Victoria awaiting the necessary permits.

Once again, all the books have balance, expenditure is in check and future planning is allocated both in HR and financially to meet the needs of our students thanks to Nova Whitehead. The Finance Sub-committee - Alan Donaldson, Arie Moses, Mette Aitken-Petersen, Michael Wilson, Nova Whitehead and Jen McCrabb have contributed sound reasoning and rich conversations around school fee allocations, program budgets and support through the monitoring of expenditure throughout the whole school.

Our SKiPPA parents, Cathy McMahon, Catherine Sharples, Kirstin Donaldson, Sally Thornton, Samantha Hutchinson, Jo Gibbs and Liz Sheil have been so productive both with SKiPPA and Fundraising Sub-committee. I couldn’t imagine our school without them. They bring together our community in such a supportive and dynamic way.

With so many projects and programs on the go, we have relied heavily on our parent community to help in so many ways: parent helpers in the learning areas, on excursions, camps, graduation, through fundraising, working parties and working bees. This has seen our children having more individualised attention the classroom, a wonderful kitchen garden program, school representation Regional and State and National level in sport such as athletics, swimming, basketball, snowboarding, snow skiing and equestrian just to name a few.

Of course we wouldn’t be the fantastic school we are without the amazing children who attend. Our Year Six Leadership Teams have bought so many things to our school. Each Leadership Team (‘Environmental’, ‘Arts’, ‘Buildings & Grounds’, ‘Health’ and ‘World Awareness’) were asked to achieve three major projects for the school community, to raise awareness about something that related to their team, provide students with an activity to participate in here at school, and connect with the local school community. They have given us such a sense of community and giving. I am extremely proud of their achievements and have enjoyed seeing them grow in confidence and maturity over the year. I hope you have enjoyed reading about their achievements recent newsletters.

I hope our families have an enjoyable Christmas and safe holiday and return next year ready to take on the next marathon in learning. I wish you a very Merry Christmas and Happy New Year.

Kind regards,
Jen McCrabb, Principal
huge thanks to...

We would like to thank the following people and businesses for their generous support:

Bruno at AudioVisual FX, Kate Langbroek, Marshall at Spectrum Cakes, Woolworths (South Melbourne) and Spotlight (South Melbourne).

To the Year 5 parents for continuing the wonderful SKiPPS tradition of giving their time, talents and energy to make the Grade 6 graduation evening a success.

We would like to thank:

Rowena Hockin (coordination), Sheridan White (catering), Kirstlin Donaldson (sausage roll supremo), Bridget Tomkins (party coordinator), Stefanie van derToorn (decorations), Jenni Roper (logistics), Sarah Machado (all-round support crew), Suzanne Mason (donations), Natalie Marshall (design), Boyd Hicklin (video), Peter Bennett (photography).

Many other Year 5 parents have also willingly and generously helped in so many ways: transporting gear, setting up/packing up, music and surprises for the after party, cooking, shopping... the list goes on... thank you for your support.

Thank you to the Year 5 students who have worked as waiters and musicians this evening!

To all SKiPPS staff, past and present, for their tireless help and support.

And finally to the graduating students - thank you for your hard work and dedication this year and every year. We wish you every happiness and success in the future!

Shine bright!

SKiPPS graduating students 2016

Amy CARR
Lulu COADY
Levi DAVIS-PINNER
Tyron DELACY
Arabelle EDWARDS
Alice HANNA
Yeabsra HEEPS
Zara IBRAHIM

Jessica JOHN
Kerrtu KROON
Sunday LEWIS
Kam MCCUTCHEON
Mads MORIARTY
Amelie PERKINS
Mila PLUMBRIDGE
Jamai PONCE LAINEZ

Mia ROSE
Jagruti SHAW
Gabrielle TAYLOR
Scarlett TURNER
Alexandre WELLS
Xavier WILLIAMS
Charli WITNISH-ROWAN
Dear SKiPPS Families,

We are writing to you as members of our school community and patrons of the St Kilda Sports Club, or as we are affectionately referred to as ‘SKiPPS’ and ‘The Bowlo’.

We embrace the notion that our families come together at both of these venues to gather socially and enjoy the outdoors through much fun and laughter. It’s great to see so many of our families come to the Bowls Club or use our school grounds after school and on the weekends. I have enabled access to the school grounds at these times for our school community to be able use our beautiful basketball court and playground. In the past we have not locked the pedestrian gates in the evenings and on weekends. I have also restricted companies from hiring the basketball court over the holidays or on weekends so it’s available for families to use when they can.

Unfortunately over the past year or so we have had increased levels of vandalism, items disturbed from their usual places, and breakages to windows and other structures. This behaviour has, on occasions, been from our own school students and has been quite disappointing for me to come to terms with. When your children attend school they demonstrate a high level of respect and care for their surroundings and each other.

In the future I am asking the following of parents with children in their care:

- Please ensure there is a parent with students, if they wish to use the school grounds after hours, so they are adequately supervised.
- Please ensure children obey our school rules when they are on school grounds:
  - No climbing on fences, roof, trees etc…
  - No kicking balls into the school windows along the basketball court or in the quadrangle generally.
  - No playing with the bricks, pavers, orange bollards or going into Mike’s Cottage.
- If any equipment, windows or items are damaged by your child please come to see me as soon as practical to discuss.

I am also asking Mike to lock the pedestrian and main gates after 6.30pm each evening. Any person on the school grounds after this will be trespassing and the police will be called.

A message from the ‘Bowls’ Club: “The St Kilda Sports Club appreciates the patronage of the parents from the St Kilda Primary School, and their children, but please remember that children must be supervised by their parents or guardians at all times. This means that guardians must make every effort to have their children within their line of sight at all times. There has recently been some damage to our grounds, in particular the garden and hedge area, from children’s enthusiastic play! The hedge is part of our Heritage listing.

It is potentially very dangerous to be running around any part of the club, but particularly up on the pétanque piste area when members are playing up there, as is the case most Friday evenings. Guardians should be aware of this potential danger. Pétanque balls are very hard.

Also note that there is a 9.00pm curfew for all children on club grounds.”

Please contact me if you have any further queries.

Kind regards,

Jennifer McCrabb
Principal
St Kilda Park Primary School

Management and Board
of the
St Kilda Sports Club
Assistant Principal’s Report

Cyber Safety over the Holidays

I thought it might be timely to give you a few reminders about Cyber Safety before the holiday period begins. Not being at school sometimes means children will have more access to their iPads, iPhones or computers and, while these can be a great source of entertainment for your child, they do not come without some dangers.

Port Melbourne Primary School recently had a Cyber Safety night with Susan McLean. Susan is Australia’s foremost expert in the area of cyber safety and young people and was a member of Victoria Police for 27 years. Widely known as the ‘cyber cop’ she was the first Victoria Police Officer appointed to a position involving cyber safety and young people. Susan talked to parents about many aspects of Cyber Safety, but it was her comments about the app Musical.Ly that caught my attention. Many of our students seem to be using this app, and parents think it is harmless. Susan was extremely concerned about it. I have included a link to an article she wrote for Mamamia, but here is an extract:

As a parent/carer it can be almost impossible to be aware of all the apps and sites that kids are on. As soon as you are on top of one, it is oh so yesterday and there is a new app on the block. It is not so much the name of the app (some are very misleading) but what the app actually does that a parent should be concerned with. By knowing how an app works and what it does will go a long way to helping you make an informed decision about whether or not to let your child use it.

Don’t be fooled with the hollow cry of, ‘But everyone else has it’, because I can assure you they don’t. Anyway who cares? If everyone were on the roof jumping off you would allow your child to do it as well?

Much like pester power at the supermarket, some apps will get under your skin before you know it. If an app works on what I like to call the ‘lice concept’ – infest one child and get the rest, then you have to get yourself into gear and sort it out as I can promise you that your child and many other parents will not.

So to the latest app to hit our kid’s devices and us between our eyes is: Musical.ly. On the surface it seems to be a fun, karaoke type app and if you read the description on the iTunes store it will tell you that you can create amazing videos to impress your friends, in other words, a popularity contest where the number of ‘likes’ equals being popular.

So far so good you say. How could this app be harmful? Well here are some other things for you to consider.

The warnings on the side bar of the iTunes store state the app has:

- Infrequent/Mild Profanity or Crude Humour
- Infrequent/Mild Sexual Content and Nudity
- Infrequent/Mild Mature/Suggestive Themes
- Infrequent/Mild Cartoon or Fantasy Violence
- Infrequent/Mild Alcohol, Tobacco, or Drug Use or References

Sorry, but I don’t think any of these topics are suitable for young children and early teens. Whilst accepting that kids see and view many things online outside of a parent’s control, when you are aware that your child is hanging out in a place of potential harm, why are you allowing them to be there?

If you read the Terms and Conditions of Use (T & C) you will also find that a person must be over the age of 13 years to set up an account and that a person between the ages of 13yrs and 18yrs must have parental permission. This alone should tell you that it is far from suitable for kids under 13.
Here are some things that I think you should consider prior to allowing your child to set up an account on Musical.ly.

18+ content in the song lyrics. Swearing and adult concepts in the provided music. Some song lyrics are clearly inappropriate for children and most adults don’t hear the words anyway.

Musical.ly users can search for other users to view or follow near their own location/city (uses GPS technology).

User generated videos can be viewed and shared onto other social media and messaging apps increasing exposure. You lose control of the clip.

Public comments on Musical.ly, which can be nasty.

Friends commenting that you have ‘ruined’ their favourite song and bullying in real life as a result.

Users can publicise their messenger usernames or social media profiles on their Musical.ly profile.

Kids uploading content taken in the school grounds before school starts clearly identifying student and school via GPS and/or uniform. Cybersafety 101 is about NOT sharing personal information.

Large numbers of very young kids from about 8yrs on the site.

Predators being able to watch the videos of your child, take them, and store them for future viewing pleasure (Yuck!)

Whole article: http://www.mamamia.com.au/is-musical-ly-safe-for-kids/

Other tips that you might like to think about are:

Talk to your child – Discuss the issue of online safety with your child. Reassure your child that you are there to help if they get into trouble. Remind your child never to put personal information online – phone numbers, addresses, etc.

Provide safe and supervised access - Consider the best location for your computer. It is recommended that internet access should be in a public place, maybe in the family room or lounge room. Make sure you have safety software installed–antivirus, spyware and a firewall.

Monitor e-technology use - Know what sites your child is using to talk and share online. Remind your child that others can access all online and text messaging, and that once something is out there, it is there forever.

Observe your child’s behaviour - Watch for any behaviour changes in your child. Please let us know if you have concerns about cyber bullying.

Update your knowledge – Spend time with your child online and learn about the sites they visit and the language they use. A handy one to know is POS, which means Parent Over Shoulder – I am not sure whether children use this anymore though – they change very quickly!

I have included a link to a site called Is Your Kid Safe on the iPad or iPhone? Here Are 18 Ways to Make Sure http://www.brightpips.com/kid-safe-ipad-iphone/ It includes some ideas specific to this technology.

Finally, I would like to say thanks to the whole community of SKiPPS for making me feel so welcome here. It seems like I have been at this school much longer than a year, and I have enjoyed every moment of my first year at SKiPPS. Have a safe and happy holiday with your family, and I will see you all next year.

Kerry Bates
Assistant Principal
The Italian Corner

Ciao tutti!

Well it’s nearly at the end of the year! We’re all starting to talk about Christmas and the holidays, so here are some Italian expressions for the festive season...

Buon Natale (Bwon Na-tah-le)  Buone Feste (Bwo-ne Fe-ste)
(Merry Christmas)             (Good wishes for the holiday season)

Felice Anno Nuovo (Feh-lee-cheh Ah-no Nwo-voh)
Happy New Year

Buone Vacanze (Bwo-ne Va-khan-ze)
Happy Holidays

And some Christmas words and Italian traditions...

Babbo Natale  L'abero di Natale
(Father Christmas)  (The Christmas Tree)

La Befana - La Befana is the old lady who, in Italian tradition, brings children sweets and presents (or for naughty children: coal, ash or garlic) on the eve of the Epiphany. The feast of the Epiphany is on the 6th January.
Foundation Calendar for 2017

Wednesday 1st February, Thursday 2nd February and Friday 3rd February -
STARTING TIME FOR YOUR CHILD
Start time: 9.30am
Dismissal Time: 12.30pm
*Meet in the quadrangle at 9.20am

Commencing Monday 6th February, and ongoing
Foundation 9.00am - 3.30pm

From Wednesday 8th February – No Foundation Children at School
Foundation students will not be required on Wednesdays during the first term unless for individual assessment and interview

Term Dates for 2017

Term 1
Monday 30th January to Tuesday 31st January
Teachers only

Wednesday 1st February
All Students Begin
Foundation Begin 9.30am - 12.30pm

Thursday 2nd February and Friday 3rd February
Foundation 9.30am - 12.30pm

Monday 6th February
Foundation 9.00am - 3.30pm

Wednesdays during all of First Term

Commening from Wednesday 8th February
No Foundation students required at school
(unless interview scheduled)

Friday 31st March
Last day Term 1

Term 2
Tuesday 18th April to Friday 30th June

Term 3
Monday 17th July to Friday 22nd September

Term 4
Monday 9th October to Friday 22nd December

School Hours for 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00am</td>
<td>School Commences</td>
</tr>
<tr>
<td>9.00am - 10.45am</td>
<td>Session One and Two</td>
</tr>
<tr>
<td>10.45am - 11.25am</td>
<td>Interval - Snack or Lunch Break</td>
</tr>
<tr>
<td>11.25am - 1.05pm</td>
<td>Session Three and Four</td>
</tr>
<tr>
<td>1.05pm - 1.50pm</td>
<td>Lunch or Snack Break</td>
</tr>
<tr>
<td>1.50pm - 3.30pm</td>
<td>Session Five and Six</td>
</tr>
<tr>
<td>3.30pm</td>
<td>School Finishes</td>
</tr>
</tbody>
</table>

Payments, Absence, Late Notes

Please note all payments, excursion notes, absence and late notes go directly to the teacher for processing. The school office does not carry charge.
Coming in 2017!

An online Parent Portal where you update your child’s attendance and more...

The Compass Parent Portal is an integrated, online portal that you to access up-to-date and meaningful information about our school and your child's progress. Compass includes many different features, including the ability to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Pay for school fees
- Communicate with your child's teachers
- Update your family contact information
- Download and view your child's Semester Reports and Progress Reports

In 2017 every family will receive a separate login to Compass.

Results from the Chess Club Kids Awards:

1st Tom S 34H
2nd Max H 34J
3rd Otto L 34J

Congratulations to everyone!
**Year 3/4 End of Year Social Event:**

**Family Day**

Alma Road Park, **Saturday 10th Dec 1pm**

The Hank Marvin Market is on, on a Saturday which offers food options, or alternatively, you could pack a picnic. We will try to organize some games to bring everyone together but mostly it will just be about catching up and having fun. All siblings, family, and friends welcome.


RSVP Heidi Dyt
heidi.dyt@gmail.com

Hope to see you at our final 3/4 social events to celebrate a wonderful year at SKiPPS 2016!!!
CELEBRATION OF THE ARTS PHOTOS

Photos of this year's Celebration of the Arts can be ordered online now!

Please go to:

www.ulrikeperkins.instaproofs.com

The password is “skippshero”

Once you select an individual image you’ll find a shopping cart symbol at the bottom. Click it and it will show you the different print and download options. Once purchased you can download the photo straight away.

For print orders please order by Friday 9 December. The prints will be available at the office on Tuesday 13 December.

10% of all sales will go to Skipps!

I really hope you enjoy the pics!

Thank you, Uli

contact@ulrikeperkins.com - 0401 939 819
We have had a wonderful time with your children this year!

All the recipes we have done this year will be on the website under School Programs / Kitchen Garden.

If you are able to help with watering or tending to the garden over the summer months, please let Nikki know on 0429 344 754

Love from Nikki and Larissa xx
We hope you have had a lovely end to the year, please feel free to touch base re expressions of interest for one on one sessions or workshops over the holidays!

School Holiday Workshops
Occupational therapist’s Kate Woods and Sacha Wakelin, together with Speech therapist Julie Liptak...

...are delighted to work in collaboration to present a comprehensive session to support your child and your journey in becoming prep ready and beyond.

Our sessions will embrace skills such as
- Social skills eg mixing with new friends and working as a team
- Group work to problem solve and develop self confidence in a new environment
- Fine motor development in terms of strength, pencil grasp, pre writing skills and cutting skills
- Planning/task breakdown to work on starting a task, transitioning through steps and finishing whether at kinder or home
- Concentration and attention development skills including increasing listening skills and increasing impulse control
- Gross motor skill development, midline crossing and overall ability to monitor body in space

Cost: $150 for 2hr session (or normal session rates)

Kate 0402143242
kate@connectingot.com.au

Dates
Session date are available between Monday 16th Jan and the start of the school year. A key date being Wednesday 25th January for school readiness group.

Who
The groups are available to children whom are currently completing sessions or have so in the past as well as siblings and friends whom may benefit from such skill development.

Location
Bamins OT resource shop – 407 Hampton St, Hampton

We look forward to supporting you and your school family in this exciting time!
Fun, Accessible & Affordable,

BRASS & WOODWIND TUITION
for your child, right here at school!

STUDIES SHOW THAT MUSIC LESSONS
Boost brain power
Improve Memory
Help kids socially
Build confidence
Provide expression
Teach discipline
Foster creativity!

LEARN SAXOPHONE, FLUTE,
CLARINET, TRUMPET
OR RECORDER!

FREE ‘TRY OUT’ & ASSESSMENT TO FIND OUT WHICH INSTRUMENT SUITS YOUR CHILD BEST. PERSONALISED TUITION, FUN LESSONS!

Contact: Dean Hilson 0433 456 455 / deanhilson@optusnet.com.au
15 Dec

The Parent's Band
6.30pm
@ the Bowlo!

BBQ Booked from 4 – 6pm
Band starts 6.30pm & kicks off with Uptown Funk!
Home & into your jimmy jams by 8.30pm!!

Note: This is not an official school function

15 Dec
Social Night With the Kids
@ the St Kilda Bowls Club in front of SKIPPS!
Say goodbye to 2016 & Boogie Down!
KIDS SUMMER
Holiday Tennis Clinics 2016/17

MELBOURNE

Book Online Or Call 9531 3782 Now

4 WEEKS OF TENNIS & MORE!

- Week 1: Mon Dec 19th – Fri Dec 23rd
- Week 2: Mon Jan 9th – Fri Jan 13th
- Week 3: Mon Jan 16th – Fri Jan 20th
- Week 4: Mon Jan 23rd – Fri Jan 27th

TENNIS
Half Day Options Available Everyday
- 9:00-11:00: Hot Shots Mini (4-5yrs)
- 9:00-12:00: Hot Shots Red (5-6yrs)
- 9:00-1:00: Hot Shots Orange (7-8yrs) Green (9-10yrs) and Yellow (11+yrs)
- 1:30-3:30: Doubles and Singles Match-play (8-17yrs). Selected Days Only

Full Day Option Available
- 9:00-4:00pm (Tennis & KidZone – Selected Days Only)

Visit elsternwickparktenniscentre.com.au for more info

Fun, Fitness & Friendship, Forever

e: info@elsternwickparktenniscentre.com.au  w: elsternwickparktenniscentre.com.au  p: 9531 3782
**Tackers** is an Australian Sailing program for kids aged 7-12. Delivered by AS accredited instructors, the program is based around FUN on-water & off-water games to teach kids the basics of sailing!

**When**
December 2016: 6th – 9th, 12th – 16th, 19th – 23rd
January 2017: 9th – 13th, 16th – 20th, 22nd – 24th

**Where**
The Boatshed, 3 Aquatic Drive, Albert Park Lake

Courses for Teens & Adults also available!

**Contact us now!**
Adam Gristwood  03 9686 2571
info@theboatshed.net.au
www.theboatshed.net.au
ARTISTS:
TRACEY MALADY
MICH VANE
SUE ANDERSON
TANYA ROBERTSON
NO ORDINARY JANE

ARTIST POP UP SHOP
SAT 10th DEC — SUN 11th DEC
108 GARDENVALE ROAD GARDENVALE
10AM — 4PM

10% OF ALL SALES WILL BE DONATED TO EMERGE who support women and children who have experienced domestic violence, enabling them to break the cycle of violence and rebuild their lives.