

ENGLISH

POLICY

Rationale:

1. Active and effective participation in society is enhanced by the ability to speak, listen, read, view and write with confidence, purpose and enjoyment. The study of English, and the broader concept of literacy, is about the appropriate and effective use of language, the use of language as a means of learning and how we develop and learn about language.
2. We believe that learning in the curriculum areas of Discipline-based Learning; Interdisciplinary Learning; and Physical, Personal and Social Learning provide students with knowledge, skills and behaviours to achieve a degree of autonomy in developing and maintaining life-long learning. As such, all Discipline-based subjects incorporate, as appropriate, Interdisciplinary Learning and Physical, Personal and Social Learning.

Aims:

The English program aims to teach students to:

1. listen to, read, view, speak, write, create and reflect on increasingly complex spoken and written texts with accuracy, fluency and purpose
2. appreciate, enjoy and use the English language and develop a sense of its richness and power to evoke feelings, convey information, form ideas, facilitate interaction with others, explain, entertain, persuade and argue
3. understand how Standard Australian English works in its spoken and written forms
4. develop interest and skills in inquiring into the aesthetic aspects of texts, and develop an informed appreciation of literature.

Implementation:

1. All Foundation to Year 6 students at our school will study sequential English courses based upon the content descriptions contained within the Australian Curriculum English learning area and the school's Scope and Sequence documents.
2. All teachers are required to work with their respective professional learning teams to contribute to the development and implementation of an enriching and sequential English program for all students.
3. All teachers to implement student needs-based lessons using agreed planning proformas, assessment tools and lesson structures.
4. The school will appoint an English leader who will coordinate the development and implementation of English across our school.
5. Students' individual abilities will be measured and reported against the expected Australian Curriculum achievement standards.
6. Student progress in English will be reported in line with the school's reporting schedule, as well as the school's Annual Report.
7. Reading Recovery will be available for all Year 1 students identified as 'at risk', as budget allows.
8. Intervention programs and support will be provided for all students at all year levels identified as 'at risk', through Individual Educational Plans (IEPs) and Risk Assessment Management Process (RAMP).
9. Recommended time allocation for English study for each student will be at least (Years F-2) 7 hours per week and (Years 3-6) 6 hours per week. This will include Doorways into Practical Literacies (DIPL), literacy groups, writing and Philosophy.
10. Budgets that provide for the needs of the English program will be developed by the English leader in consultation with all staff members and resourced by school council.
11. All students read regularly at home. Refer to Home Learning Policy for recommendations.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.